



Holmwood School

School Improvement Plan 2024 and 2025

***This is a working document are further action and objective may/will be added to support the improvement of Holmwood School e.g. learning walks, scrutinises, action plans and interventions.**

SUMMARY

Area of Improvement	Priorities
Quality of Education	<ul style="list-style-type: none">• To ensure the accelerated progress of all children in writing.• To continue to develop the pupils' vocabulary
Behaviour and Attitudes	<ul style="list-style-type: none">• To record and analyse incidents of disruptive behaviour in order to have a reduction.
Personal Development	<ul style="list-style-type: none">• To continue to develop the pupils' understanding of consent.
Leadership and Management	<ul style="list-style-type: none">• To develop the roles of the Governing Body

Quality of Education					
Objective 1	<ul style="list-style-type: none"> To ensure the accelerated progress of all children in writing. To raise progress in writing for all year groups, Y1 – Y6, so that at least 80% of children in all year groups met expected progression by the end of the year. To improve the staff’s ability to moderate writing. 				
Success Criteria	<ul style="list-style-type: none"> The pupils will meet or exceed their end of year expected targets in writing. To use the principals of talk for writing across the curriculum Children will be writing across the broad curriculum. Staff will be able to accurately moderate the pupil’s writing. 				
Action	Lead Person	Evidence	By December 2024	By March 2025	By July 2025
<p>To use the talk for writing principals to support the children’s progress in writing</p> <p>To improve staff’s ability to moderate writing.</p>	Head Teacher DHT and English Lead (DL, HT, SA)	<p>Re-introduce the concepts of 6 step of Success for children working at PKS – Year 6. (18.7.24) (Whole School)</p> <p>Book scrutiny to review the use of this approach.</p>	English Lead to review the teaching and learning of writing, with a focus on 6 Steps of Writing (9/10.24)	<p>Review the Development Plan – created from the feedback from the Writing Review (1.24)</p> <p>Writing expectations – at least 80% will have reached 66%</p>	<p>Review the Development Plan – created from the feedback from the writing Review (4.24)</p> <p>Writing expectations – at least 80% will have reached</p>

		<p>Learning Walks to gauge understanding. (09/10.24)</p> <p>Progress on B Squared. (12.24)</p>	<p>All children will be baselined in writing, (9.24)</p> <p>Writing expectations – at least 80% will have reached 33% of a year progress in writing (12.24)</p>	<p>of a year progress in writing (3.24)</p>	<p>100% of a year progress in writing. (07.24)</p>
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Quality of Education					
Objective 2	To continue to develop the pupils' vocabulary (To support children's reading)				
Success Criteria	<p>Staff's knowledge of how to develop children's vocabulary increases</p> <p>Pupils will show an increase in writing and reading progress due to expanding their vocabulary</p> <p>Pupils will show an increase in their spoken language progress due to expanding their vocabulary</p> <p>Children will be able to share Learning Challenge Vocabulary at home</p>				
Action	Lead Person	Evidence	By December 2024	By March 2025	By July 2025
Through CPD develop the teaching approach to vocabulary	Teachers	Teachers to develop their approach to teaching vocabulary through training.	To review Vocabulary Ninja Approach (9.24)	To develop a development plan for progression of vocabulary of pupils. (1.24)	To review the impact of the development plan for vocabulary (7.24) To develop a "new" development plan for progression of

					vocabulary of pupils.(7.24)
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Behaviour and Attitudes

Objective 1	To record and analyse incidents of disruptive behaviour in order to have the incidents reduce.				
Success Criteria	<ul style="list-style-type: none"> • An increase in behaviour profile results by 10 points in Learning and Conduct behaviour • The use of “away from learning” should remain low overall throughout the school. • The use of withdrawals and timeouts should remain low throughout the school. • The use of physical restraints will remain significantly low. 				
Action	Lead Person	Evidence	By December 2024	By March 2025	By July 2025
<p>To record and analysis incident of disruptive behaviour.</p> <p>To deliver training on de-escalation and behaviour management</p> <p>To identify and plan for children that may need additional support.</p>	<p>Head Teacher (DL)</p> <p>Wellbeing Lead (IC)</p>	<p>Recorded evidence of Time Outs, “Away from Learning”, Withdrawals,</p>	<p>Behavioural Reviews for individuals that are a concern due to disruptive behaviour. (On-going)</p> <p>Support the teachers that need to review the care plans of pupils that are showing disruptive behaviour.</p>	<p>Dates to be set at the end of Autumn Term</p> <p>Continue to conduct behaviour reviews for individuals that are a concern due to disruptive behaviour</p> <p>Support the teachers that need to review the care plans of pupils that are showing</p>	<p>Continue to conduct behaviour reviews for individuals that are a concern due to disruptive behaviour</p> <p>Support the teachers that need to review the care plans of pupils that are showing disruptive behaviour.</p>

			<p>Training Provided to all staff (July 16/17th 2024 and November 2024)</p> <p>Team Teach, Incredible Years, research from the PACE, CEHD and SNAP</p>	<p>disruptive behaviour.</p> <p>Peer to Peer support sessions – staff discuss the strategies that have work and any concerns</p>	<p>Peer to Peer support sessions – staff discuss the strategies that have work and any concerns.</p>
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Personal Development

Objective 1	To continue to develop the pupils' understanding of consent.				
Success Criteria	Children will show an increase knowledge on the term consent and the strategies needed				
Action	Lead Person	Evidence	By December 2024	By March 2025	By July 2025
To deliver a programme for pupils to understand the term consent and	Head Teacher (DL) and DHT (HM)	Children will show an increase knowledge on the term consent and the strategies needed Children questionnaires to be used to measure the impact of the	Review and deliver the PANTS programme (11.24) Pupil questionnaire on consent (11.24) Development plan to address any concerns (12.24)	Delivery of the programme (3.24) Pupil questionnaire on consent (3.24) Development plan to address any concerns n(4.24)	Revisit the PANTS programme with the pupils (7.24) Survey parents about the programme for next year (7 and 9.24)

Leadership and Management

Objective 1	To continue to develop the role of the governing body members				
Success Criteria					
Action	Lead Person/ Cost & Resources	Evidence	By December 2024	By March 2025	By July 2025
To develop a programme to develop the roles of governing body members	Head Teacher	Establish a consistent Governing Body that adds challenge and support to Holmwood School	Establish the roles of; Quality of Education, Safeguarding and Behaviour, Health and Safety, Personal Development, Finance and GDPR Ensure any CPD required is in place School's Learning Walks	Review all members and ensure they are involved in the supporting role of the school. School's Learning Walks to take place	Review all memberships School's Learning Walks to take place

Autumn Term Review Notes	Spring Term Review Notes	Summer Term Review Notes
Advertise for parent governor Induction of new governor Continue to be supported by Governor for Schools (9.24 registered) Close the account for Inspiring Governance (8.24) Update GIAS		